SUMMER 2017





SOC 368 – Sociology of Mental Health

Professor: Dorothy R. De Boer, Ph.D.

Office: 450 Collins Classroom Center (CCC)

Office Hours: Online office hours posted on D2L daily

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Required Text: Cockerham, William C. Sociology of Mental Disorder. ninth edition

Tausig, Michello, and Subedi A Sociology of Mental Illness, second edition

Electronic Reserve either click on the D2L link or go to library home page

D2L readings available in the content area

Course Description and Expectations. This class will introduce students to the sociology of mental health and illness. The sociology of mental health and illness focuses on collective behavior that is attributed to the general organization of society. In four short weeks this class will (1) examine the problem of mental disorders from a sociological perspective, (2) become familiar with the major issues and research findings in the sociological literature on mental health and illness, (3) develop an understanding of underlying sociological theories and conceptual models that help to explain the social factors associated with mental disorders, and (4) explore the patients' perspectives of mental illness -- a perspective typically ignored in the professional literature.

This is an online course; there are no in-class meetings or class lectures. Students are expected to complete a substantial amount of daily reading, view videos, and complete a series of assignments and exams on D2L. All assignments and essays will be submitted on D2L. I will not accept any assignments in any other form (paper or e-mail).

Grades Letter grades will be assigned based on the percentage of possible points that are earned.

Grade	Percent
A	93-100
A-	90-92
B+	87-89
В	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below

Exams (300 points) Two short exams will be given during the session. The exams will cover information from that week's readings and assigned films (available through e-reserve or Films on Demand, the links will be provided) as indicated on the course schedule. The exams will be a combination of multiple choice, true/false and matching questions. The exams will be available for students to take in the D2L quiz area when convenient for them, times and date when exams are available and when the exams close can be found on the class schedule. Please note that once students start an exam, they will have 1 hour to complete it. While students have the option of looking up answers to any of the questions on the exam, they will find it impossible to look up everything unless they have read the material ahead of time.

Class Assignments: There are five assignments that need to be completed in this course. The dates when they are assigned and the due dates can be found on the class schedule posted in D2L. Please be sure to follow the instructions given in the "assignment and instruction" documents.

D2L Policy: Announcements, class assignments, select course material, and grades will be posted on D2L. Students are expected to check D2L every day. Any errors or concerns regarding D2L grade postings must be discussed with the professor within 24 hours of posting for any adjustments to be considered.

E-mail Policy E-Mail is an excellent resource and I welcome students to use e-mail to ask questions regarding class material or for clarification of assignments; this is especially the case for a class of this nature. I will try to respond to your e-mail as soon as I can. When you e-mail me anything regarding this class, you must include SOC 368 in the subject line.

Student Rights and Responsibilities This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities, including but not limited to student conduct, academic standards, and disciplinary procedures. If you are not fully aware of these rights and responsibilities, please see the Student Rights and Responsibilities available in PDF format at http://www.uwsp.edu/admin/stuaffairs/rights/rights/rights/hap14.pdf.

